

## Utah Performance Assessment System for Students

## School Performance Report Section 1

# U-PASS SECONDARY SCHOOL PERFORMANCE REPORT FOR SCHOOLS WITH GRADES 7 thru 12 [School Name], [District Name], [School Year] School Year



The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [GradeLow] thru [GradeHigh] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

#### Section 2

	7th G	rade	8th G	rade	9th Gr	ade	10th (	Grade	11th (	3rade	12th (	Grade
Number of Students per Grade Level												
Number/Percent White Students												
Number/Percent [ethnic] Students												
Number/Percent [ethnic] Students												
Number/Percent other Ethnic/Racial Students				.::.								
Number/Percent of Limited English Proficient (LEP) Students						. [						
Average Daily Attendance		.::.										::.
Percent of Students on Free/Reduced Price Lunch	Cur	rent Ye	ar:				Pre	vious Ye	ear:			

<sup>&</sup>quot;For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

#### Section 3

			Languag	e Arts				Mathematics	
	7th	8th	9th	10th	11th	7th	Pre Algebra	Elm. Algebra	Geom.
Number of Classes				******					
Average Class Size									

			Science		
	7th	8th	Earth Systems	Biology	Chemistry
Number of Classes					
Average Class Size					

## Section 4

## Students in the Graduating Class Taking College Entrance Exams

	Number Of Students	Percent Of Students	Average Score
ACT			
SAT			

#### Section 5

	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement			

#### Section 6

	Number of Student Enrolled	Number Receiving College Credit	Percent Receiving College Credit
Concurent Enrollment			

#### Section 7

Median Percentile Rank Scores for the school compared to the State and District on the Stanford Achievement Test

Stanford Ach.	Ach Complete Battery					Reading			Language			Math				Science				
Test	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch	Exp. Range	St	Dis	Sch
8th Grade																				
11th Grade																				

#### Section 8

• Number [Number] and Percent [Percent] of students who were absent from the school 10 days or more during the school year

## Section 9

## **CRT TEST RESULTS\***

#### Core Assessment Criterion-Referenced Tests-% of Students Reaching the Level 3: Sufficient/Level 4: Substantial Proficiency Levels

		, 100000											•			
		All Students				Ger	nder			ii		Socio-Econ	omic Statu	s		
English/					Male			Female Free/Reduced Lunch						Regular Lunc		
Language						% L	evel 3: Suffi	cient/Lev	el 4: Substa	ntial						
Arts	Sch	ool	Dist	Sch	nool	Dist	Sch	ool	Dist	Sch	nool	Dist	Scl	nool	Dist	
	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	Year	
7th Grade																
8th Grade																
9th Grade																
9th Writing																
10th Grade																
11th Grade																

Math							
7th Grade							
Pre-Alg.							
Elem. Alg.							
Geometry							
Science							
6th Grade							"
7th Grade			.88				.iii
8th Grade				ii			
Earth Sys.							
Biology							
Chemistry							
Basic Skills Competency Test							
Reading							
Language							
Math							

\*[percent]% of students were enrolled for the full academic year as defined by being enrolled by Oct 1st and being continuously enrolled up to and including spring Core CRT testing

#### Section 10

	7th Grade	8th Grade	9th Grade	10th Grade
Percent of Students Reading at or Above Grade Level				

This document contains specific information about the performance of your school relative to State requirements for school performance. Significant additional information, including an explanation of how to interpret this report, can be found at <a href="http://www.usoe.k12.ut.us/u-pass/">http://www.usoe.k12.ut.us/u-pass/</a> If you do not have access to the Internet, you may request a copy of the additional information from your school or district.

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